# **UBC Faculty of Education Graduate Summer Program 2018**









### **UBC Facts**



- Comprehensive, research intensive, public university
- Established in 1908
- Ranked #34 in 2018 Times Higher Education World Rankings
- 15,660 faculty and staff
- 63,000 students: 52,500 undergraduate & 10,500 graduate
- 14,500 international students from 162 countries
- 318,000+ alumni in 150 countries
- Over \$5,800,000,000 annually in research funding
- Member, Universitas 21 and Association of Pacific Rim Universities

### **UBC Faculty of Education**

Consistently ranked among top 15 Faculties of Education in the world

### Faculty and Staff

| • | Tenure-track | faculty | / 160 |
|---|--------------|---------|-------|
|---|--------------|---------|-------|

Affiliated instructors 200+

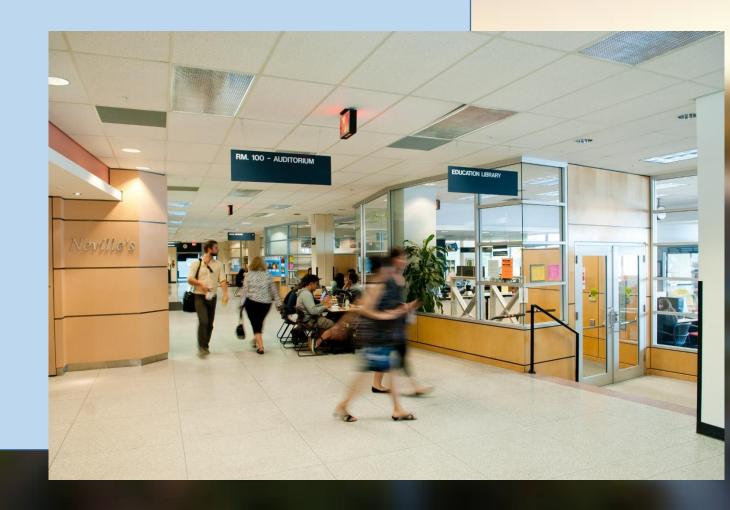
• Staff 135

### **Students**

Undergraduate 623

• Graduate 1,264/375

Certificates/Diplomas 518

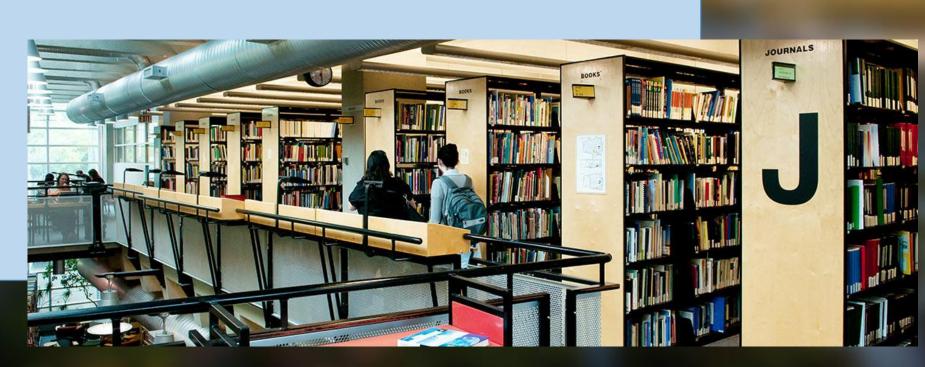


### 4 Departments and 1 School

- ECPS Educational & Counselling Psychology & Special Education
- EDCP Curriculum & Pedagogy
- EDST Educational Studies
- LLED Language & Literacy Education
- KIN School of Kinesiology

### **Education Library**





## **2018 UBC - NTNU Graduate Summer Program**

**Course 1:** 

Contemporary
Debates and Issues
in Curriculum and
Pedagogy

Dr. Karen Meyer Associate Professor



June 25<sup>th</sup> - July 23<sup>rd</sup> 2018

Course 2:

Comparative
Curriculum Studies:
Curriculum Issues and
Cultural Institutions in
Education

Dr. David Anderson Professor



#### Course 1:

# Contemporary Debates and Issues in Curriculum and Pedagogy

- ☐ Inquiry into past and present initiatives, movements and critiques of approaches to curriculum and pedagogy.
- Exploration of experiences of teachers and real contexts of contemporary schools through written case studies, visits to school and learning environments, and discussions with practicing teachers.
- ☐ Connecting students own experiences and narratives of education to current themes in curriculum and pedagogy to articulate new possibilities for their practice

#### Course 2:

# Comparative Curriculum Studies: Curriculum Issues and Cultural Institutions in Education

Exploring the construct of Comparative Curriculum in a very broad sense, including curriculum

- across educational contexts (outdoor, museums, and cultural institutions for education)
- across the lifespan from early childhood through senior years
- across national and cultural boundaries –
   examining the way different national
   jurisdictions perceive and interpret curriculum
   in and beyond K-12.

This course will draw heavily on UBC and Vancouver cultural institutions and resources to examine how they create opportunities for meaningful curricula for audiences across the lifespan.

# Sample Program Schedule (on UBC Vancouver campus)\* \*\*

|           | MONDAY   | TUESDAY  | WEDNESDAY  | THURSDAY   | FRIDAY   |  |
|-----------|--|--|--|--|--|--|
|           | Jun-25   | Jun-26   | Jun-27   | Jun-28   | Jun-29   | ]  |
| Morning   | Arrival at                                     | Welcome &<br>Course One<br>Lecture and Reading<br>Circles              | Course One<br>Lecture and Reading<br>Circles                           | Course One<br>Lecture and Reading<br>Circles                           | Course One<br>Lecture and Reading<br>Circles                           |  |
| Afternoon | Vancouver                                      | Course One Presentations and Dialogue Circles Course One Class Debrief | Course One Presentations and Dialogue Circles Course One Class Debrief | Course One Presentations and Dialogue Circles Course One Class Debrief | Course One Presentations and Dialogue Circles Course One Class Debrief | Course One:<br>Contemporary<br>Debates and Issues<br>in Curriculum and     |
| Evening   |  | Welocme Dinner   |  |  |  | Pedagogy   |
|           | Jul-02   | Jul-03   | Jul-04   | Jul-05   | Jul-06   | 1 1  |
| Morning   |  | Course One<br>Lecture and Reading<br>Circles                           |  |
| Afternoon | Statutory Holiday<br>(Observing Canada<br>Day) | Course One Presentations and Dialogue Circles Course One               | Course One Presentations and Dialogue Circles Course One               | Course One Presentations and Dialogue Circles Course One               | Course One Presentations and Dialogue Circles Course One               | Instructor: Professor<br>Karen Mever                                       |
|           | 1  | Class Debrief  | Class Debrief  | Class Debrief  | Class Debrief  |  |
| Evening   |  |  |  |  | Beach Night  |  |
|           | Jul-09   | Jul-10   | Jul-11   | Jul-12   | Jul-13   |  |
| Morning   | Course One<br>Lecture and Reading<br>Circles   | Course Two Lecture and Discussion                                      | Course Two Lecture and Discussion                                      | Course Two<br>Britannia Shipyards                                      | Course Two Lecture and Discussion                                      |  |
| Afternoon | Course One Presentations and Dialogue Circles  | Course Two<br>Lecture and<br>Discussion                                | Course Two<br>UBC Farm   | Course Two<br>Georgia Cannery  | Course Two Lecture and Discussion                                      | Course Two: Comparative Curriculum Studies: Curriculum Issues and Cultural |
|           | Course One<br>Class Debrief                    |  |  |  |  |  |
| Evening   |  |  | Baseball Game  |  |  | Institutions in  |
|           | Jul-16   | Jul-17   | Jul-18   | Jul-19   | Jul-20   | Education  |
| Morning   | Course Two<br>Beaty Museum                     | Course Two Vancouver Aquarium  Class Two MOA                           | Class Two  | Course Two<br>UBC Gardens  | Course Two Lecture and Discussion                                      |  |
| Afternoon |  |  | Course Two Lecture and Discussion                                      | Graduation<br>Ceremony   | Instructor: Professor  |  |
| Evening   | Flyover Canada                                 |  |  |  |  | David Anderson   |

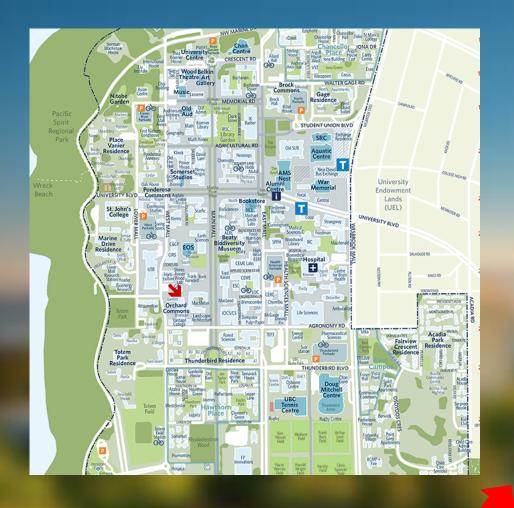
<sup>\*</sup>Program details subject to change \*\* Students will be asked to complete some readings/small assignments prior to arrival in Vancouver

# Program Fee: CAD\$5,475 (approximately NT\$126,450)

### **Program Fee covers:**

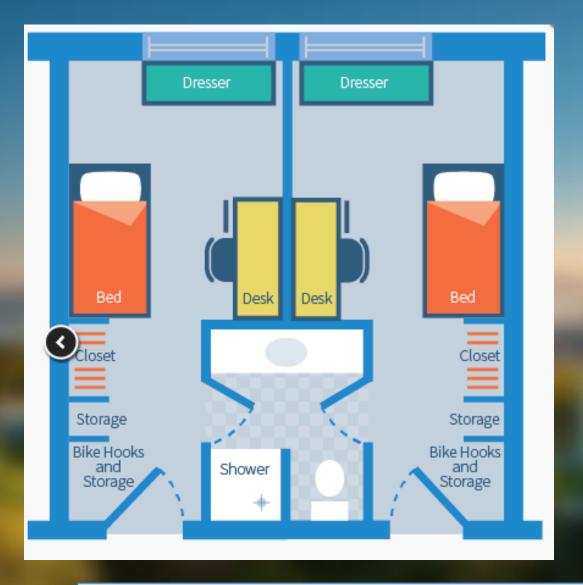
- Two UBC courses (equivalent of 6 credits of graduate coursework with the possibility to apply credit towards NTNU degree)\*
- Orientation lunch and graduation barbeque
- Instructional materials
- Curriculum-based field trips
- Program completion certificate
- Wireless internet access via UBC campus network
- Library access
- Accommodation on UBC campus for 28 nights
- Basic medical insurance
- Airport pick up and drop-off
- Selected social activities
- Program coordination/assistance, as required

<sup>\*</sup>Credit is offered for the courses at the sole discretion of NTNU





**On Campus accommodations: The Orchard Commons** 



- Furnished private rooms with shared bathroom between two rooms
- High-speed Internet access

Furnishings included: twin bed, wardrobe, desk, chair, desk lamp, bookshelf and closet.

Bed linens and towels are supplied.

Housekeeping service provided weekly.

On Campus accommodations: The Orchard Commons

# So much to learn, so much to see, so much to do...



